Everett i	Public S	chools
Elementary	/ Progres	s Report

Student:	Student ID:	School:	1
Gradel evel: Grade 5	Voar	Toachor	

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Attendance	S1	S2	Support Services				Keys for Academic Pe	erforn	mance	
Days Absent Days Tardy Days Present Term Comments	0.00 0.00 9.00		Highly Capable. Key for 21st Cen		3	Meetin	performance expectations at this time ag performance expectations at this time valuated at this time Mathematics Expressions and Equations		Approaching performance expectations at this time Exceeding performance expectations at this time	S1 S2
Ensuring	each s	S So 21s Citize Imp Acti Colla Wor Lea Purp Comr Inte Con Utili Creat Gen Detr Use Critic Gen Eva Mak Rea Prol Grow Sho Self Adv	t Century Skills enship vacts others positively vely involved in addressing issues boration rks interdependently rns and contributes to learning of poseful in working with others munication eracts well with others veys meaning and gains understa zes digital environment appropria	onding ately sterns al world silience		51 S2	Solves word problems using mathematical expressible Number System Computes fluently with multi-digit numbers and exact Adds, subtracts, multiplies and divides rational nesolves real-world and mathematical problems in Ratio and Proportional Relationships Uses ratio reasoning to solve problems. Computes unit rates. Uses ratio and rate reasoning to solve real world Geometry Solves problems involving area, surface area, an Statistics and Probability Uses random sampling to draw inferences and describes distributions. Mathematics Progress + Sig Speaking and Listening Comprehension and Collaboration Engages effectively in a range of collaborative dies Summarizes a written text read aloud or informates Summarizes the points a speaker makes and expersentation of Knowledge and Ideas Reports on a topic or text or presents an opinion an appropriate pace Includes multimedia components and visual dispendents.	gative sssions finds of the sssions	common factors and multiples. s. g the 4 operations with rational numbers. mathematical problems. me. comparative inferences about two populations. mt Steady — Minimal cons; builds on others' ideas, and expresses own ideas clearly resented in diverse media and formats now each claim is supported by reasons and evidence sences ideas logically; uses facts and details; speaks clearly at	\$1 \$2

Reading	S1 S2	Student:	2
Key Ideas and Details		Science	S1 S2
Cites textual evidence to support analysis of what text says explicitly; draws inferences from literary/ informational text Determines theme/central idea and how conveyed through details; provides summary distinct from opinion/ judgments Describes how a particular story/drama plot unfolds, and how characters respond/change; analyzes how an individual/event/idea is introduced, illustrated, and elaborated in informational text Craft and Structure Determines figurative, connotative and technical meaning of words; analyzes impact of word choice on meaning and tone Analyzes how a sentence/chapter/scene/stanza fits into the overall structure of a literary text and contributes to theme, setting, or plot; analyzes how a sentence/paragraph/chapter/section fits into the overall structure of informational text and contributes to development of ideas Explains how an author develops the point of view of the narrator or speaker in literary text; determines an author's point of view or purpose with informational text Integration of Knowledge and Ideas Compares/contrasts the reading of a story/drama/poem to listening/viewing an audio, video, or live version of text; integrates information presented in media or other formats Traces/evaluates the argument in text, distinguishing claims that are supported by reasons and evidence Compares/contrasts texts in different forms or genres in their approaches to similar themes and topics; compares/contrasts one author's presentation of events to another author Range of Reading and Level or Text Complexity Reads/comprehends grade 6 literature (literary nonfiction, stories, poems, drama) and informational texts independently Language/Vocabulary Uses knowledge of language and its conventions; varies sentence patterns for meaning, interest, and style; maintains consistency in style and tone Determines or clarifies the meaning of words/phrases based on grade 6 reading content; uses context, root words, references, figurative language, word relationships, figures of speech, and		Life Science: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems) • Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design • Motion and Stability: Forces and Interactions • Energy Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Designing Maglev Systems) • Motion and Stability: Forces and Interactions • Engineering Design Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change Science Progress + Significant	
Reading Progress + Significant Steady - Minimal Writing	S1 S2	History: Uses multiple perspectives to learn about United States history	
Text Types and Purposes	J1 J2	 Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions 	
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly		Social Studies Progress + Significant ✓ Steady - Minimal	
Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing		Health and Fitness	S1 S2
Writes opinion pieces on topics or texts, supporting a point of view with reasons		Health and Fitness	
Production and Distribution of Writing		Students will demonstrate competency in a variety of motor skills and movement patterns and apply	
• Produces clear, coherent, and organized writing appropriate to task, purpose, and audience		knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others.	
• Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach		Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of	HH
Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting.		physical activity and fitness.	шш
least 2 pages per sitting Research to Build and Present Knowledge		Health and Fitness Progress + Significant ✓ Steady - Minimal	
Conducts short research projects that use several sources to investigate different aspects of a topic		Visual Art	S1 S2
• Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides		Visual Art	
source list		Demonstrates and applies visual art skills and concepts	
Draws evidence from literary or informational texts to support analysis, reflection, and research		Uses creative process to develop ideas	
Range of Writing		Visual Art Progress + Significant Steady - Minimal	
 Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences Conventions of Standard English 		Music	S1 S2
Demonstrates command of the conventions of standard English grammar and usage		Music	
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately.	HH
Writing Progress + Significant ✓ Steady - Minimal		Contributes to positive group activities by participating appropriately Music Progress Charles Minimal	
		Music Progress + Significant ✓ Steady - Minimal	